

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

Smt. Ramkumari Teacher Training College

1.2 Address Line 1

Ranisati Raod

Address Line 2

Mukundgarh Mandi

City/Town

Jhunjhunu

State

Rajasthan

Pin Code

333705

Institution e-mail address

profskaran@gmail.com

Contact Nos.

01594-252044

Name of the Head of the Institution:

Dr. V. C. Yadav

Tel. No. with STD Code:

01594-252044

Mobile:

9468703131

Name of the IQAC Co-ordinator:

Dr. (Mrs.) Kamlesh Choudhary

Mobile:

9828615568

IQAC e-mail address:

iqacrckcollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/A&A/79 dated 10-3-2012

1.5 Website address:

www.ramkumarittcollege.com

Web-link of the AQAR:

<http://ramkumarittcollege.com//AQAR2014-15.docx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.35	2012	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

27-01-2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 December-2013 on Surveymonkey
- ii. AQAR 2013-14 (07/05/2016)
- iii. AQAR 2014-15 (07/05/2016)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

NCTE, New Delhi

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.11 Name of the Affiliating University (for the Colleges)

University of Rajasthan, Jaipur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University -

University with Potential for Excellence -

UGC-CPE -

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	4
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	3
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	2
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	5

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- **Report Writing- Celebration of Days and Festivals in Institutions**
- **Workshop on TLM**

2.14 Significant Activities and contributions made by IQAC

- * IQAC aimed at improving the leadership qualities, personality development and communicative skills among pupil teachers.
- * Skill improvement through curriculum guidance.
- * Feedback of all the activities was collected.
- * Encouraged faculty members to participate in workshops/seminars/conferences.
- * Remedial teaching was taken to improve student's performance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annual Teaching Plan	Every faculty schedule there teaching plan end executed as per plan.
Teacher's Self Appraisal	Executed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Attention-required aspects are identified and relevant entities advised.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG(B.Ed.)	1	0	1	0
Total	1	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	0	0	0

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	0	0	0	0	0	0	0	11	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0
0
0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	2	0
Presented papers	0	1	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Academic year starts with orientation program conducted to motivate the students and make them to know about the Teacher education programme.
- PowerPoint presentation, Smart classroom teaching and Language Lab.
- Micro teaching and personality development programmes, students are prepared for necessary professional social and life skills of an ideal teacher.
- Arranging guest lectures by eminent speakers.
- Organizing awareness programmes.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 0

2.10 Average percentage of attendance of students 95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	185	12.43	97.83	0	0	97.83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- College under the initiative of IQAC contributes towards quality improvement in teaching learning process by ways of organising Faculty Development Programs, orientation programs for students, seminars, quiz and debate contests etc. Power point presentations and group/ panel discussions are also regularly organized.
- It also plays a vital role in monitoring and evaluation of the teaching learning processes through various academic and administrative committees, staff meetings and regular Student Feedback. The documentation of the various programmes/ activities helps in translating into quality improvement. Various academic activities are organized for effective execution of curriculum and evaluation process. Result Analysis Committee also analyses university results to suggest ways of improving students' performance .
- Sharing of best practices among the staff

2.13 Initiatives undertaken towards faculty development 0

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	0	0	0
Technical Staff	2	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Internet facility is made available; books of good authors have been added in the library. Paid leave is provided to the lecturers to attend seminars & workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	2
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 0 State level 0
 National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0
 National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0
 National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 0
 National level 0 International level 0

3.25 No. of Extension activities organized

University forum	0	College forum	0		
NCC	0	NSS	0	Any other	7

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities

- The faculty visited the SEC, Institute of Engineering & Technology for a day and interacted with the Technocrats there on various areas of frontline technology.
- Extension Lectures
- An educational tour to Shakambari and Loharalgarh was organized in order to make students aware of varying cultural and geographical features and ponder upon history.
- Organizing Awareness Rallies.

Institutional Social Responsibility

- Celebration of Teacher's Day and International Literacy Day to create awareness about the noble cause of Literacy.
- Tree plantation and interclass Quize competition held.
- Gandhi Jayanti was celebrated on October 2 to commemorate the birthday of great soul of India, Mahatma Gandhi.
- Colourful event of Rangoli Competition was organized on November 14, 2014. 10 teams participated in the competition each consisting of three members.
- Communal harmony or Quami Ekta week
- The students also celebrated vigilance awareness week during their teaching practice.
- Sanitation Drive at Village School
- Hygiene Education imparted to all the students of village school in their respective classes
- Rally at the village to sensitize the residents about the importance of sanitation
- Yoga Demonstration session
- Poster making and slogan writing competitions were held in the college campus on the theme AIDS Awareness on December 1st, 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6400	0	0	6400
Class rooms	15	0	0	15
Laboratories	5	0	0	5
Seminar Halls	1	0	0	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	SMART CLASS-1	Parent Society	1
Value of the equipment purchased during the year (Rs. in Lakhs)	0	3.00 Lacs	Parent Society	3.00 Lacs
Others	0	0	0	0

4.2 Computerization of administration and library

- Computers and internet facility have been given to all the faculty members.
- College and Principal's offices are fully computerised with internet facility to undertake administrative work efficiently.
- Library is added with Two Computers for online Journals.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6040	15.72 Lac	300	0.80 Lac	6340	16.52 Lac
Reference Books	1550	6.85 Lac	150	0.78 Lac	1700	7.63 Lac
e-Books	0	0	0	0	0	0
Journals	17	6750	0	0	17	6750
e-Journals	1	1700	2	1940	3	3640
Digital Database	0	0	0	0	0	0
CD & Video	30	2540	0	0	30	2540
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	1	Yes	0	0	3	0	0
Added	02	0	0	0	0	1	0	1 SMART CLASS
Total	37	1	Yes	0	0	4	0	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computers and internet facility have been given to all the faculty members.
- College and Principal's offices are fully computerised with internet facility to undertake administrative work efficiently.
- Library is added with Two Computers for online Journals.

4.6 Amount spent on maintenance in lakhs :

i) ICT	150000.00
ii) Campus Infrastructure and facilities	30000.00
iii) Equipments	300000.00
iv) Others	100000.00
Total :	850000.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College Magazine provides platform to the Students to express their Ideas and creativity.
- A five day Orientation program to acclimatize the fresh entrants to the folds of teaching profession.
- Students divided into Tutorial groups of 10-12 students in each group under a Tutorial group in-charge to guide them and to bring out the best in them to the fore.
- Teachers' appraisal by students
- Extension lectures, poster making, slogan writing, poem writing and workshops were organized to strengthen them emotionally and morally.

5.2 Efforts made by the institution for tracking the progression

- Regular House tests were held to evaluate the academic achievements of students and provide feedback to them.
- Proper Attendance Records are maintained and students and their parents are informed.
- Parent- Teacher Meetings are held in case of Defaulters in House examination and shortage of attendance.
- Effective Grievance cell to redress the grievances of the students.

5.3 (a) Total Number of students

UG
198

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
147	74

Women

No	%
51	26

Last Year(2013-14)						This Year(2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
19	26	14	140	0	199	15	26	15	142	0	198

Demand ratio 1:1 Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students were counselled by the experts about the various opportunities available in Teaching profession at various levels.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Our Saturday activity focus intensively on gender sensitization issues such as female foeticide, importance of girls' and women literacy, women legal rights, dowry system and gender equality. Items such as poems, speeches, skits etc. related to these issues are undertaken.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	91	1820000
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision**

College derives its vision from the philosophy of Swami Vivekanand-*Arise awake and stop not till the goal is achieved*. Our Endeavour is to give the nation future educators with qualities of intellectual competence, commitment, character, diligence, discipline, dynamism, versatility and entrepreneurship. Thus the institution promises to impart holistic education and instill higher values thus making the nation builders technologically superior and ethically strong.

- **Mission**

- Undertaking a journey towards excellence in teacher education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources.
- Striving towards excellence in education by responding to changing needs and expectations of the society and educational environment by imparting life skills and value based education.
- Serving the society by inculcating values such as dignity of labour, equality of genders, protection of environment, responsible use of mass media, respect for traditions and cultural heritage.
- Enabling teacher educators to do away with stereotyped patterns of teaching by replacing them with a fresh approach to teacher education for promotion of creative excellence.
- Providing maximum placement opportunities and developing teacher's personality, professional competence and employment skills.

6.2 Does the Institution has a management Information System

Yes, There is a computerized database of financial information, students' admissions, grouping according to teaching subjects and internal assessment.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being a affiliated college of University of Rajasthan, Jaipur; prescribed curricula by the university are followed.

6.3.2 Teaching and Learning

Institution tries to incorporate the latest teaching learning approaches for training prospective teachers effectively. Lecture-demonstrations, discussions, assignments, projects, action research, power point presentations and panel discussions were regular features during the session. The highlight of our teacher training process is well organised and efficiently supervised school experience program in two phases.

6.3.3 Examination and Evaluation

There was provision of continuous assessment of the students through internal exams, class participation/ presentation and attendance as per guidelines of University. Our faculty members also acted as examiners of other universities.

6.3.4 Research and Development

Faculty and students are motivated in participating research activity such as paper publications, presentations, workshop, seminar and conferences. Faculties are encouraged to do M. Phil. and Ph.D. research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well equipped Computer Lab, Language lab, Fine Arts room and Science lab are available in the college.
- ICT- enabled classrooms in the college facilitate the teaching learning through PPTs' and multi- media for the students and faculty.
- SMART CLASS ROOM

6.3.6 Human Resource Management

- Teaching skills development by demonstration and discussion lessons
- Teacher's appraisal by students by using feedback Performa.
- Teacher's Self Appraisal

6.3.7 Faculty and Staff recruitment

Faculty and Staff is appointed as per State Government Rules and Regulation.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

Centralized Entrance Test based admission by Rajasthan Govt. for B.Ed.

6.4 Welfare schemes for

Teaching	None
Non teaching	Loan Facility
Students(SC/ ST/OBC)	Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Head of the Institute
Administrative	Yes	CA	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Students who have less than 75% attendance are not eligible to appear in the final exams.

6.11 Activities and support from the Alumni Association

Regular annual alumni meets are held.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher meetings were held regularly for reviewing performance in house examination and lecture shortage. Parents also gave suggestions for better functioning of the college.

6.13 Development programmes for support staff

None

6.14 Initiatives taken by the institution to make the campus eco-friendly

A campaign on plastic paper removal in the campus was organized by our college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Extensive use of multi-media in classrooms by teachers and students.
- All the Students trained to prepare innovative learning resource materials.
- Complaint box
- Computer, LCD and internet equipped classrooms
- Efforts to make college campus eco-friendly.
- Extension Lectures to complement the classroom teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Annual Calendar
- Annual Teaching Plan
- Time table of the college
- List of Tutorial Groups
- Formation of various administrative and academic committees for the smooth functioning of the college.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Tutorial Groups since inception of the college.

Saturday Activity- all the staff members and students to attend and participate

Selection for Various Committees and Councils.

Besides the above mentioned best practices followed earlier, the other two best practices followed in the institution are:

1. Orientation Programme for students

The newly admitted students for B.Ed course come from various degree courses and have no idea about the course, environment and requirements of the institution. So for the convenience and adaptation of the students an extensive orientation programme is being organised so as to acclimatise students about the following facts:

- About the college- infrastructure.
- About B.Ed. course.- total curriculum.
- Timetable., tutorial groups
- Distribution of students to various sections
- Co-curricular activities.
- Examination
- Skill-in- Teaching Programme.
- Practice Teaching
- Block Teaching
- Cultural and Literary Society
- About library and its rules
- Discipline in the college
- Extension Activities.

The orientation about the whole programme followed in the institution prepares the students mentally about their conduct in the college.

2. Annual Teaching Plan(prepared by Every Faculty Member)

Before commencement of the Session every faculty member prepare his/her Annual plan for the transaction of curricula and execution of various activities during the year.

The teaching plan is divided into following parts:-

- Subject-wise topic scheduled-Tentative
- Co-Curricular Activities to be Executed
- Question Papers
- Reference Books
- Innovative Practices
- Actual Execution of the Plan

On the last working day of the Week it is put on the Table of the Principal for observation. It is useful for tracking and actual progress of the syllabi. Suggestions are invited during the meetings.

7.4 Contribution to environmental awareness / protection

- Delivery of lectures on environment awareness.
- Tree Plantation done.
- Cleanliness drive.
- Duties assigned to students to check the rooms for switching off lights and fans etc.
- Rally on environment protection.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


None


8. Plans of institution for next year

- Additional Psychology Test and Apparatus.
- New Books as per Revised Syllabus.
- Infrastructure up-gradation.
- Introduction of new Course(M.Ed.)
- Proposed Academic Calendar.

Name Dr. (Smt.) Kamlesh

Name Dr. V. C. Yadav





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Annual Calendar 2014-15

Smt. Ramkumari Teacher Training College,
Mukundgarh Mandi, Jhunjhunu (Raj.)



Academic Calendar

Session 2014-15

Smt. Poonam
Chairperson

Sh. Raman Kumar
Secretary

Guide

Dr. V. C. Yadav

Principal

Smt. Ramkumari Teacher Training College

SESSION START FROM 1st JULY 2014

CONSOLIDATED DETAILS

S.No.	Name of Month	Working Day	Utashav, Sunday & G.H.		No. of Utashav	Remarks
1	July 2014	26	4	1	3	11-World Population Day/ 23-Tilak Jaynti/26-Kaargil Divas, Vijay Divas/ 31- Guru Purnima
2	August 2014	24	5	2	3	10-Rakshabandhan /15- Independence Day/20-Sanskrit Divas
3	Sept. 2014	25	4	1	4	5-Teachers Day/8-Literacy day/ 14-Hindi Divas /22-Kishor Jagrti Divas/ 25-Navratra Sthapna
4	Oct. 2014	20	4	7	2	2-Gandhi, Shastri Jaynti /04-Vijayadashmi /24-Sanyukt Rashtra Sangh
5	Nov. 2014	23	4	7	3	6-Gurunank Jaynti / 11- National education day /14-Bal Divas, Kalidas Jaynti
6	Dec. 2014	21	4	6	2	1-Aids Day/ 10-Human Rights Day/ 25-Christmas Day
7	Jan. 2015	25	4	2	5	12-Vivekanand Jaynti/Alumni Meet /14-Makar Skranti, Baravfat /16-Guru Govind Singh Jaynti / 23-Subhash Chandra Jaynti / 26-Republic Day / 30-Martyrs' Day (Shahid Divas)
8	Feb. 2015	23	4	1	4	24-Swami Dyanand Jaynti/ 28-National Science Day
9	March 2015	22	5	4	3	8-Woman`s Day / 15- World's consumers day / 21-Cheti Chand/ 28-Ramnavmi/ 30- Rajasthan Diwas
10	April 2015	23	4	3	4	13-Mahaveer Jaynti/ 14- Ambedkar Jaynti
11	May 2015	25	5	1	1	7-Ravindra Nath Taigor Jaynti/ 31-Maharana Pratap Jaynti/ 31-No Smoking Day
11	Total	257	47	35	35	

July-2014 **Causation Work**

- **Academic Planning and Academic Calendar**
- **Annual Teaching Plan – Teacher Wise**
- **Constitution of Admission Committee**
- **Finalizing of time table**

Working Days – 26

Sunday – 04

Holiday – 01

Utsav – 03

11-World Population Day/ 23-Tilak Jaynti/26-Kaargil Divas, Vijay Divas/ 31- Guru Purnima

August-2014 **Causation Work**

- **10 August – Rakshabandhan**
- **Preparation for Independence Day**
- **Organizing of Independence Day**

Working Days – 26

Sunday – 04

Holiday – 01

Utsav – 03

10-Rakshabandhan /15- Independence Day/20-Sanskrit Divas

September-2014

Causation Work

- **Orientation Program**
- **Regular classes**
- **Planning for discussions and exercises that work on selected learning skills**
- **Distribution of Various Lesson Plan Books**
- **Conducting educational talks proposed**

Working Days– 25

Sunday – 04

Holiday -01

Utsav – 04

5-Teachers Day/8-Literacy day/ 14-Hindi Divas /22-Kishor Jagrti Divas/ 25-Navratra Sthapna

October-2014

Causation Work

- **Micro Teaching Session**
- **Workshop- Report Writing- Celebration of Days and Festivals in Institutions**
- **Regular classes**
- **Quiz competition organized by the Council**

Working Days – 20

Sunday – 04

Holiday – 07

Utsav – 02

2-Gandhi, Shastri Jaynti /04-Vijayadashmi /24-Sanyukt Rashtra Sangh

November-2014

Causation Work

- **Time table plan for Practice Teaching**
- **Practice Teaching (1st Round)**

Working Days – 23

Sunday – 04

Holiday – 07

Utsav – 03

6-Gurunank Jaynti / 11- National education day /14-Bal Divas, Kalidas Jaynti

December-2014

Causation Work

- **Criticism Lesson**
- **Workshop on TLM**
- **Debating competition organized by the Council**

Working Days – 21

Sunday – 04

Holiday – 06

Utsav – 02

1-Aids Day/ 10-Human Rights Day/ 25-Christmas Day

January-2015

Causation Work

- **Alumni Meet**
- **Preparation of Republic Day**
- **Celebration of Republic Day**
- **Preparation for Daily Lesson Plan**

Working Days – 25

Sunday – 04

Holiday – 02

Utsav – 05

12-Vivekanand Jaynti /14-Makar Skranti, Baravfat /16-Guru Govind Singh Jaynti / 23-Subhash Chandra Jaynti / 26-Republic Day / 30-Martyrs' Day (Shahid Divas)

February-2015

Causation Work

- **Daily Lesson Plan (II Round)**
- **Distribution of subject wise Sessional work**
- **Events of various competition**

Working Days – 23

Sunday – 04

Holiday – 01

Utsav – 04

24-Swami Dyanand Jaynti/ 28-National Science Day

March-2015

Causation Work

- **Educational Tour**
- **Criticism Lesson (II Round)**
- **Collection of Sessional Work & Records**
- **Parent Teacher Meeting**
- **Competition of games & sports**

Working Days – 22

Sunday – 05

Holiday – 04

Utsav – 03

8-Woman's Day / 15- World's consumers day / 21-Cheti Chand/ 28-Ramnavmi/ 30-Rajasthan Diwas

April-2015

Causation Work

- **Open Air Session**
- **Preparation of action plan for Block teaching**
- **Center wise distribution of pupil teachers for Block Teaching**
- **Organization of Block Teaching at different center**

Working Days – 23

Sunday – 04

Holiday – 03

Utsav – 04

13-Mahaveer Jaynti/ 14- Ambedkar Jaynti

May-2015
Causation Work

- **Internal Exam**
- **Annual Report of Sessional Activities**
- **Submission of Teacher's Self Appraisal**
- **Submission of Annual Teaching Plan Record**

Working Days – 25

Sunday – 05

Holiday – 01

Utsav – 00

7-Ravindra Nath Taigor Jaynti/ 31-Maharana Pratap Jaynti/ 31-No Smoking Day

STUDENT FEEDBACK QUESTIONNAIRE

Student Details

Name of the student: (Optional).....

Telephone No (Optional).....

Academic session.....

Class.....

Department Details

Name of the teacher.....Subject.....

Please take a time to help your teacher to improve himself / herself by filling up the following feedback form as accurately as possible without any type of bias.

S. No.	Statements	Average	Good	Very Good	Out Standing
1	The teacher is punctual				
2	I am satisfied with style of presentation of the teacher				
3	Understanding of the subject a matter.				
4	The teacher is very much cooperative in class				
5	Teacher makes the subject/learning more interesting.				
6	The teacher encourages the students to ask question.				
7	Interest/ motivation is generated by the teacher.				
8	Overall rating about the teacher.				

Additional Comments: Any grievances/suggestions etc. Please feel free to express:

.....

Signature of Student

ANALYSIS OF STUDENTS FEEDBACK FOR TEACHERS APPRAISAL

According to the students' feedback:

Most of the teachers solved their students' queries/ difficulties most of the time and made the subjects/ topics interesting inspiring the students to work hard for better results. Most of the teachers satisfied the curiosity of their students and the students felt inclined to studying with them in future. Most of the students felt like recommending their teachers to their friends and relatives and most of them reported feeling more confident after their studies with their teachers.

Also, most of the students also reported that their interaction with their teachers contributed significantly to their growth and development in future.

Majority of the teachers were well versed in their subject and competent enough to deal with pupil teachers in the class room.

Students felt that majority of the teachers provided democratic environment and freedom to ask questions in the classroom and also provided answers to their queries.

Annual Report for the Session 2014-15**Annual Report 2014 – 2015**

I take great pleasure in presenting the 6th Annual Report of Smt. Ramkumari Teacher Training College, Mukundgarh documenting its development and achievement for the year 2014–15. This year is marked with many events and success stories. This can be attributed to the dedication and team spirit of the staff, students and members of the management.

College Strength

The College has the optimum student admission B. Ed. courses 198 in respect of intake of 200. Drop out rate is NIL.

Admission

The admission of the students was carried out by a duly constituted 'Admission Committee'. The Selection was purely on merit basis of PTET held by the University and in accordance with the guidelines of the Government of Government of Rajasthan.

University Results

The performance of our students in the University Examinations is consistently well. The number of graduates passing through the portals of the College, records a steady increase. During the last year examination we have 97.83% of Students scoring I Division out of which 12.43% students having Distinction. I congratulate the students for their achievement.

Staff Achievement:

Two staff members presented their research papers in National Seminar and one faculty member participated in International Seminar. All the staff members conducted their classes with the use of ICT.

College Library

The Automation of library is about to complete. 450 New Books added in the stack of college library. New Two e-journal is subscribed in the Library. Two computer with Internet facility installed in the college library.

Student activities

The Session is started with 5 Day Orientation program from 1st September, 2014 to 5th September, 2014. Students actively participated in co-curricular activities. The participation in various Cell/Committees is appreciable. The Independence day, Republic Day, Teachers Day and International Women's day observed with regular feature. The Open Air Session is organized by the Pupil-Teachers in most befitting manner.

Micro Teaching

Micro Teaching session of the college started on 06-10-2014 in which students interacted with Skills of Teaching and prepare for further real time teaching. This year students accomplish Six skills of Teaching.

Practice Teaching

First round of Practice teaching started from 04.11.2014 to 27.11.2014 in 10 nearby schools permitted by the DEO. Students prepare their lesson plan in concern subject under the supervision of Subject Teacher and deliver it into real class environment of Practice Teaching Schools. Head and Staff of the Practice Teaching School observe the Lesson Plan & transaction added their valuable suggestion to the students. Second Round of Practice teaching started from 02.02.2015 to 28.02.2015. Each Pupil Teacher Deliver 40 Lessons in two teaching subjects.

Internal Examination

As per prescribed by the University, Internal examination for the pre-preparation of final Examination were held from 04.05.2015 to 23.05.2015. As per the performance of students, remedial classes were introduced by the concern staff members.

Block Teaching

For the real management of school activities and role of a Teacher 7 Days Block teaching is started from 20.04.2015 to 26.04.2015 in Practice Teaching schools. In which all the functions and activities of a school is carried by the Pupil teacher for smooth running of a Educational

Institution. Pupil teacher completed their action Research during this Session. Various awareness rallies also organized in the villages during Block Teaching session.

Extension Lecture

Details of Extension Lecture are as follow:

S. No.	Name of Academician	Topic of Extension Delivered.
1.	Dr. J. P. Karwasara, Principal Seth G. B. Podar Teachers' Training College, Nawalgarh	“ Personality Development and Life Skill”
2.	Dr. Kamlesh Pandey, Principal Modern T. T. College, Mukundgarh	“ Moral Education”
3.	Dr. Ashok Godara, Principal Ramadevi T. T. College, Nua(Jhunjhunu)	“”Projection of Education”
4.	Mr. Mahendra Singh, Asstt. Prof. Shekhawati B. Ed. College, Dundlod Phatak, Nawalgarh	“ Classroom Management”
5.	Dr. Rajendra Jhajharia, Asstt. Prof. JJT University, Churela(Jhunjhunu)	“Child Psychology and Learning Disability”
6.	Dr. Saroj Choudhary, Principal Shekhawati B. Ed. College, Dundlod Phatak, Nawalgarh	“Gender issue in Education”

Dr. Vindhyachal Yadav
Principal
Smt. Ramkumari T. T. College
Mukundgarh (Jhunjhun)